

Appendix 14

(You should also explain in this section how these findings might be interesting in your own country.)

Anne Wood, Scotland

- Appointment of Head Teachers – It is interesting to note that H.T.'s are NOT required to have a teaching background, but may come from any field
- Swedish Head Teachers are evaluated after 4 years and their contract may not be extended if they are considered to be unsuccessful in their post

Maria Kornfeld, Austria

- For my country it is interesting, that the heads can choose their staff. The heads are able to raise the income of very engaged teachers. The heads are managers and are not teachers any more. The heads are trained on the university before they start with a job as a head.

Catalina Manrique, Spain

- I think that the freedom a headteacher has in Sweden, allows him/her to organise his/her school in a more effective way. Also, the openness of the curriculum allows students to participate in a direct and individual way in the learning process.

Heribert Becker, Germany

- In my opinion the most remarkable aspects and the political priority is that the Swedish school systems spends a lot of money and efforts to take care for the disabled students and school time is very familiar. Both aspects will be recognized while I am managing school: time money and furniture

Aikaterini Sousamidou, Greece

- The most interesting finding is the autonomy of school heads that they can choose their teaching staff, the way they handle the budget, for which they strive a lot and depends on the number of their students, and that a teaching experience is not obligatory to be a head.

Aleksandra Bura, Marian Kazmierczak, Poland

- Autonomy of head of school.

- Open curriculum gives possibility to choose the way of learning for teacher.
- Rest area for students in and outside of school is available all day.
- Free meals for all students.

Florentina Gaspar, Romania

- The friendly school.
- In the school are not important pedagogical results but the growing of all.
- In the school are enough staffs for help, for communication, for co-operation.
- The meal for pupils is paid from school-budget.
- The classes are content from students with various ages.
- In the school are mostly women.

Rui Correia, Portugal

During this visit I was deeply impressed with:

- The level of autonomy and range of authority the Swedish headmasters have.
- Immigration and equal opportunity concerns reach top level policies.
- Municipal and local authorities have real power of decision.
- Constant and coherent planning
- Human approach to learning

Zdenek Botek, Czech Republic

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Israfil Gülsün, Turkey

- Some parts of this system can be transferred to our educational system. Therefore we should be sending experts from Turkey to Sweden for a longer period to study the system and then to decide what to do.