

Appendix 15

(Which models, ideas or projects of the educational system of the host country could you try to transfer into your own education system? How could such input improve your own education system and/or teaching methods?)

Anne Wood, Scotland

- Difficult to make suggestions because of the very strict rules & regulations that we have to follow in Scotland
- Although the design of buildings was not part of our theme, I was impressed with the layout of the schools I visited and how they were furnished. They seemed to have a generous staffing allocation and additional classrooms to use flexibly

Maria Kornfeld, Austria

- As a head I want to be able to choose my stuff and to be more variable with my budget.

Catalina Manrique, Spain

- It is difficult to make suggestions because of the strict regulations that we have to follow and the lack of money. The Swedish government and municipalities invest a lot of money in education, establishments and facilities.

Heribert Becker, Germany

- The evaluation of teachers work and of mine should be more important.

Aikaterini Sousamidou, Greece

- Giving autonomy to Greek school heads would change the whole educational system. They would be more responsible and caring for their staff, the condition of the building, the method of achieving the national goals in each subject. They would become managers instead of just handling money send from the local authorities.

Aleksandra Bura, Marian Kazmierczak, Poland

- Meetings head and teachers every week.
- Internet system of controlling student's presence and results of learning and contacts with their parents.
- Very good equipment in the staff room and in separate places for the teachers of similar subjects.
- Silence places for students work next to the classroom.

Florentina Gaspar, Romania

- I hope to transfer the model of friendly relationship between the head masters and the teachers, and the teachers and students.

Rui Correia, Portugal

- Portugal is demographically changing. We are receiving many immigrants. I believe that the 30 year old Swedish program to closely tutor immigrant children, by promoting their own language and culture instead of just providing national subjects, could represent a major policy improvement in Portugal.

Israfil Gülsün, Turkey

- Transferring the level of buildings and equipment to the Turkish system.
- Providing (free) meals in Turkish schools too.
- Giving more attention to the level of training for head teachers.
- Transferring the Swedish experiences about relations between municipalities and schools to the Turkish system.