

Appendix 16

(How did your participation in an Arion study visit contribute to the European dimension of your work?)

Anne Wood, Scotland

- Working in a nursery/infant school has meant that I have not had and European connections. However, I see distinct possibilities to set up contacts with young children in Germany and Sweden
- I hope that some staff from the schools I visited may visit my school in Scotland

Maria Kornfeld, Austria

- As a head I want my teachers to cooperate with schools in Europe in special programmes. Pupils should visit other countries and stay there for studying. The heads should cooperate in all these cases. It gives me a wider aspect of education and inspiration for my further work. Very important will be integration of immigrants in my school system.

Catalina Manrique, Spain

- It has been a unique experience and the exchange of information between all the participating countries has been huge. We have learnt about all different education systems and especially about the Swedish one. We have planned future contacts and hopefully, as a result, my school and my students will participate in a future Socrates programme.

Heribert Becker, Germany

- I open my mind very much to recognize the structure of our school system. I learned about many points of view to organize education.

Aikaterini Sousamidou, Greece

- As an inspector I would focus on finding ways to make heads more responsible on their duties, giving them more autonomy as far as I am concerned, be more broad minded to integration of immigrants who lives in my country and try to create a better environment, physical and psychological to deal with the school problems with the heads I inspect.

Aleksandra Bura, Marian Kazmierczak, Poland

- There is a very good possibility to exchange information between all participants and their students and established European educational projects between them.

Florentina Gaspar, Romania

- Is a great contribution, because I see another system and I understand why is the better than the Romanian system: the children are very free, the municipality is very present in the life of community.

Rui Correia, Portugal

- This visit eloquently displayed that European headteachers do not know each others realities as well as they should. The diversity of systems is obvious and unavoidable. Nevertheless, it is clear that the enormous disparity of national educational systems can influence and perhaps lessen the individual rights of citizens across Europe, diminishing a collective feeling of European belonging.

Israfil Gülsün, Turkey

- My participation is very useful for me and my school. It gives me a wider scope on education and inspiration for new ideas.